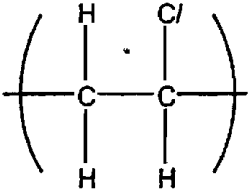
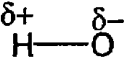
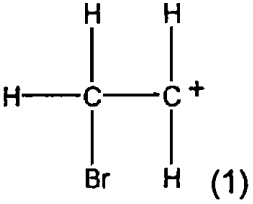
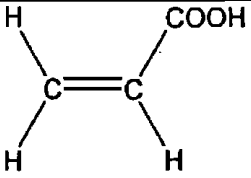
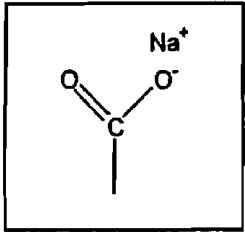



Question	Expected answers	Marks
1 (a) (i)	chloroethene (1). <i>Ignore numbers if 1 or 2.</i>	1
1 (a) (ii)	Softens / changes shape / remoulded (1); when heated/allow when it is melted / no cross-links (1).	2
1 (a) (iii)	 allow $\text{-CH}_2\text{-CHCl-}$ (1).	1
1 (b)	$\delta^+ \quad \delta^-$  <i>(uses numbers to identify) correct bond (1); partial charges correct (1).</i>	2
1 (c) (i)	Acidified/sulphuric acid (1) <i>allow any mineral acid/H⁺ ; (potassium) dichromate/Cr₂O₇²⁻ (1).</i>	2
1 (c) (ii)	condensing vapours (1); returning liquid to flask /vapours not allowed to escape (1).	2
1 (c) (iii)	1700-1725 cm^{-1} (1); C=O (1).	2
1 (d)	Elimination (1).	1
1 (e) (i)	Bromine molecule is polarised (1); by the C=C bond/electrophilic attraction/electrons/negative charge <i>ignore electronegativity</i> (1).	2
1 (e) (ii)	 (1)	1
Total mark		16

Question	Expected answers	Marks
2 (a)	<p>Any 5 points from: CO₂ <i>absorbs</i> (1); <u>infrared radiation/light</u> (1); <i>emitted</i>/radiated from/given off from the Earth (1); <i>molecules/bonds vibrate</i> (1); molecules have greater (kinetic) energy/faster vibrations (1); links energy to temperature/hotter/warmer (1);</p> <p>QWC 1 mark for two sentences / 2 bullet points including correct use of two of the words above in <i>italics</i> used correctly.</p>	6
2 (b) (i)	<p>There are two alternative ways to tackle this question: Increase in [CO₂] /decrease in [HCO₃⁻] (1 mark for using concentrations); then any 3 points from 4: gas moves equilibrium position in 2.1 to right/equilibrium in 2.2 to right (1); this increase in CO₂(aq) causes/ decrease in CO₂(aq) causes (1); equilib. pos. in 2.2 to move to right/ equilib. pos. in 2.1 to move to right (1); and more ions will form/more CO₂ dissolves or thus CO₂ gas is continually removed (1).</p> <p>QWC At least two readable and clear sentences with no more than one spelling, punctuation or grammatical error (1).</p>	5
2 (b) (ii)	Hydrogen ions are formed (1).	1
2 (c)	<p>Any two sensible <i>linked</i> points: e.g. extract CO₂ gas (1) and bury as liquid (1); encourage photosynthesis (1) by plants, or by imitating plants (1); use the right fuel for the job (1) <i>example</i> (1); use fewer 'vehicles'/less power generation (1) to reduce emissions/use less fossil fuel (1).</p>	2
2 (d) (i)	Can with gas flow in and out on opposite sides (1); Granular/mesh absorbent/thin tube coated (1); correct labels (1).	3
2 (d) (ii)	$\text{Ca(OH)}_2(\text{s}) + \text{CO}_2(\text{g}) \rightarrow \text{CaCO}_3(\text{s}) + \text{H}_2\text{O}(\text{l})$ <p>1 mark for correct equation; 1 mark for state symbols correct.</p>	2
2 (e)	H ⁺ / H ₃ O ⁺ and CO ₃ ²⁻ (allow carbonate or CO ₃ ⁻) 1 mark for each ion correct.	2
2 (f) (i)	1 mark for each one correct including sign: -1, -2, -2, 0 allow sign after number.	4
2 (f) (ii)	O in sodium peroxide alone (1) has its oxidation state increased and decreased (1) these two are linked; The second mark can be gained for linking oxidation state change correctly to oxidation/reduction.	2
2 (f) (iii)	Oxygen is formed (1).	1
Total mark		28

Question	Expected answers	Marks
5 (a)	 (1).	1
5 (b)	 and  <i>H₂O correct (1); structure of salt (1); correct charges (1).</i> <i>Do not allow C-NaO.</i>	1
5 (c)	Moles of hydroxide = $(35.0/1000) \times 0.10 = (3.5 \times 10^{-3})$ <i>mark is for Concentration X Volume so may have 3.5 (1);</i> Moles of carboxylic acid groups = 3.5×10^{-3} (1);	2
5 (d) (i)	<u>Covalent</u> bond (1); Between 2 polymer chains or linking polymer chains (1).	2
5 (d) (ii)	Make them stronger (1)	1
Total mark		9